



# FUN STUFF

## Word Scrambles



### TEACHER'S GUIDE

**Materials** Dictionaries, paper, pencils or pens, scissors,  
C\*A\*T\*E\*R\*P\*I\*L\*L\*A\*R\*S or B\*U\*T\*T\*E\*R\*F\*L\*I\*E\*S patterns

**Instructions** Print patterns and make a copy for each student.  
Have students cut out letters and rearrange them to make as many words as they can.  
Ask the students to write them all down.  
If students are ready, ask them to make up sentences using only the words they've written down.

**Questions** How many words can you come up with?  
What's the longest word you can make?  
Are any of the words verbs?  
Are the words nouns?

**Rules** All words must be found in the dictionary; every student in the group must know the meanings of all words submitted; sentences must make some kind of sense, however strange.

**Sample Words** Alps, real, terra, tap, part, crater, cellar, pill, rate, pale, tale, rare, staple.

**Sample Sentences** I pat a star. Cellars are rare. Tales tap rats. Are cats pale?

**For Older Students** Divide students into groups of five or six and COMPETE to see which group can come up with the most words, longest words or the longest, funniest or most interesting sentence.



**FUN STUFF**

**C·A·T·E·R·P·I·L·L·A·R·S Scramble**

Cut out the letters and see how many others words you can make.

**C**

**A**

**T**



**E**

**R**

**P**

**I**

**L**

**L**

**A**

**R**

**S**





**FUN STUFF**

**B·U·T·T·E·R·F·L·I·E·S Scramble**

Cut out the letters and see how many others words you can make.

